

## **Pyramid Model Practice-Based Coach**

### *Requirements and Qualifications*

---

A Practice-Based Coach guides practitioner use of evidence-based practices for promoting positive child outcomes through the use of Practice-Based Coaching best practices. Pyramid Model Practice-Based Coaches support Level 3 Pyramid Model professional development. Practice-Based Coaching can be applied across any early learning domain.

#### **Education:**

Bachelor's degree in child development, education, special education or related field; master's degree or higher preferred.

#### **Experience:**

- Extensive knowledge and experience in early childhood education and/or early childhood special education
- Familiarity with evidence-based practices to be supported by Practice-Based Coaching (PBC)
- Previous professional experience as a coach, consultant, or mentor

#### **Gateways to Opportunity:**

- Current Gateways Registry Member renewed every year
- Completion of Pyramid Model Application Form renewed every three years

#### **Completion of Training of Trainer/Reliability Training:**

- Practice Based Coaching/Practice Based Coaching in Groups
- Infant Toddler Pyramid Model and/or
- Preschool Pyramid Model and/or
- Teaching Pyramid Observation Tool (TPOT) and/or
- Teaching Pyramid Infant Toddler Observation Scale (TPITOS)

#### **Responsibilities and Expectations:**

- Demonstrated ability to implement PBC with fidelity to the model
- Support program-wide implementation of programs through trainings and coaching
- Ability to maintain confidentiality regarding sensitive documents and communication
- Familiarity with the collection and analysis of different types of data to inform decision making
- Submission of coaching information as outlined in the Illinois Pyramid Model Trainer and Coach Registry Implementation Manual

#### **Desired Skills:**

- Actively engage in ongoing professional development in Pyramid Model practices and/or best practices regarding training, social-emotional, behavior challenges, etc. in the field of early childhood education and care
- Knowledge of Pyramid Model Consortium resources
- Communication and partnership with other coaches/ISBE supports in the program for continuity

- Leading and/or facilitating in a coaching environment through use of a variety of learning methods
- Ensuring all information presented will adhere to developmentally appropriate practices for the specified age groups
- Including techniques and strategies that are inclusive of children with special needs
- Supporting the collection of Pyramid Model related data from identified programs
- Submission of coaching information as outlined in the Illinois Pyramid Model Trainer and Coach Registry Implementation Manual
- Knowledge of National Center for Pyramid Model Innovations Pyramid Model Consortium resources:
  - <https://challengingbehavior.cbcs.usf.edu/index.html>
  - <https://www.pyramidmodel.org/>